Course Outline
HIST 373, Canada to 1867, Sections A, B, and C
Fall 2019
Dr. Stéphane-D. Perreault

Class Times:
• Section A: Wed. & Fri., 12:30 to 13:50
• Section B: Tue. & Thur., 15:30 to 16:50
• Section C: Mon. & Wed., 14:00 to 15:20

Class Locations:
• Section A: 2304
• Section B: 2402
• Section C: 2304

Office Phone: 403.357.3694

Office Hours (room 1221):
Wednesday 15:30 to 17:00
Thursday 11:00 to 12:00

E-mail: stephane.perreault@rdc.ab.ca

Credit Hours: 3

Prerequisite: None

Academic Calendar Entry:
Canada’s colonial era. The discovery and settlement of the regions that would be united in the Dominion of Canada in 1867. The development of social and political institutions. This course and HIST 374 provide a complete survey of Canadian history and a foundation for senior and advanced courses in this field. No prerequisites. 3 credit hours.

Required Textbook:

This book is available free of charge online through http://open.bccampus.ca/. Students must download their own copy of this textbook and have it available for use in class on an electronic device or in print. Detailed instructions on accessing the textbook are found on Blackboard. This volume is required reading and assigned sections should be read ahead of class.

Other topical readings and resources will be made available on Blackboard throughout the semester. Students should check in to Blackboard at least weekly. Blackboard is the reference and source for subject-related material (the course content), which forms part of the required readings for this course. Blackboard also contains additional resources, readings, and links to external resources that complement in-class learning activities.

Recommended Readings and Resources:
The website titled “Resources for History Courses at Red Deer College”, contains detailed descriptions of all assignments and links to several outside resources of interest. Please use it in addition to Blackboard, which is the primary resource for this course.

Red Deer College is situated on Treaty Seven land, the traditional and continually occupied territories of the Kainai, Nakoda, Niitsitapi, Piikani, and Tsuu T’ina peoples. We honour the many Indigenous, Métis and Inuit people from various communities who are served in this region. We honour the First Peoples who have lived since time immemorial and we give thanks for the land we are invited to share.
The Library provides "Libguides" that provide invaluable resources for assignments in this and other courses. They can be found under "Research Help" on the Library's main page. In addition, research databases for this course can be found under "Find your Subject > History" from the drop-down menu on the Library's main page.

The most important online resources about the history of the lands, institutions, and people related to the current Canadian State are the Canadian Encyclopedia and the Dictionary of Canadian Biography. These resources should be used in preference to Wikipedia.

Course Outcomes:

1. Identify major turning points that have shaped Canadian history before Confederation.
2. Acknowledge the imperial and colonial forces that have created Canada as a settler state on Indigenous lands.
3. Illustrate the Canadian colonial experience within a global perspective.
4. Correlate social, economic, political, scientific, and religious factors that have shaped Canadian society.
5. Demonstrate the ability to analyse historical situations and questions.
6. Assess historical research tools, sources, and methodologies.
7. Discuss and examine one's own situation as a historical agent.
8. Recognise the validity of diverse points of view on history.
9. Communicate the results of one's readings and research according to the standards of the historical discipline.
10. Demonstrate teamwork, personal, and group leadership skills in historical discussions.

Course Topics

A list of topics covered in this class is provided in the schedule of lectures.

Learning Activities

This class includes a blend of activities to promote student learning, including lectures and various active learning processes such as group discussions of readings, and hands-on activities. Students must come to class having done readings ahead. This class is a "blended" learning experience in the sense that a significant portion of the material will be provided online, including some lectures, and that class time will be devoted mostly to hands-on learning.

Assessment, Assignments and Exams:

This course aims to develop students' analytical and communication skills. Assessment evaluates the mastery of these skills as much as retention of information. Details of these assignments and advice on how to successfully complete them are available on "Resources for History Courses at Red Deer College". See the schedule of lectures for due dates.

1. Learning Journals (three in total, worth 5 % each) 15 %
2. Take-home final examination (due December 16) 20 %
3. Research Assignment (see options below) 35 %
4. Contribution to class and online activities 30 %

For the research assignment, students must choose from among the following list a combination of assignments making up 35 points altogether.

- Research proposal 5 points
- Self-reflective research essay 20 points
- Revision of a Wikipedia article on Canadian history 20 points
- Review of a historical monograph on Canadian history 15 points
- Review of a work of fiction related to Canadian history 15 points
- Class presentation on a written assignment 10 points
- Report on a museum exhibit or commemorative artwork 5 points

Students must make their selection known to the instructor by the third week of classes by filling in a form available through Blackboard. Specific instructions regarding these assignments, summaries, and examinations are provided on Blackboard. Rubrics for all assignments are also provided on Blackboard.

All assignments are to be submitted electronically through Blackboard before 23:59 of the day on which they are due. No assignment will be accepted through email or in print, except by prior agreement with the instructor. There is a penalty of 10% per working day for late assignments, and after five working days, the grade F and the numerical value of zero is assigned. Extensions will only be granted for serious, documented reasons. The instructor will do his best to hand back graded assignments within two weeks of their submission. A plagiarism detection tool may be used in this course. Instructor will advise.

Students’ “contribution to class and online activities” will be made up of various activities and the number of points assigned to a given class will vary to reflect the level of engagement it requires. In some cases, simple attendance and active participation will be rewarded; in others, the completion of tasks in class or online will be rewarded; in a few cases, the product of in-class activities (short written report, quiz, or peer feedback) will generate a grade. Students will be informed in class (or ahead if preparation is necessary) about the way grades will be earned.

**Attendance Requirements**

Class attendance is mandatory as this course combines materials in the textbook and in class lectures and discussions. Students who are absent from multiple classes will need to discuss their situation with the instructor and may be required to produce written justification. Online class participation will be assessed through short written assignments or questionnaires.

**Grading Scale** (Qualifiers indicate level of skill and / or mastery of subject matter):

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<thead>
<tr>
<th>Advanced / Sophisticated:</th>
<th>A+</th>
<th>90-100</th>
<th>A</th>
<th>85-89.9</th>
<th>A-</th>
<th>80-84.9</th>
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<tbody>
<tr>
<td>Competent:</td>
<td>B+</td>
<td>76-79.9</td>
<td>B</td>
<td>73-75.9</td>
<td>B-</td>
<td>70-72.9</td>
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<td></td>
<td>Developing:</td>
<td>C+</td>
<td>66-69.9</td>
<td>C</td>
<td>63-65.9</td>
<td>C-</td>
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<td></td>
<td>Beginning:</td>
<td>D+</td>
<td>55-59.9</td>
<td>D</td>
<td>50-54.9</td>
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<td></td>
<td>Insufficient / Absent:</td>
<td>F</td>
<td>&lt;50</td>
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While D is a passing grade for the course, that grade may not be sufficient to transfer credit for this course to another institution. Students should check specific transfer requirements for their programme with an Academic Advisor.

**Mid-Term Feedback:**

Feedback is ongoing; students may access their grades on Blackboard throughout the term.

**The RDC Final Examinations Policy:**

In courses with Final Examinations, the [RDC Final Examinations Policy](new) and [Final Examinations Guidebook](new) will apply. Please review these documents to ensure that you understand the contents and implications of the policy.

**Academic Misconduct:**

Academic misconduct in all its forms is a serious offence. Academic misconduct is the giving, taking, or presenting of information or material that unethically or dishonestly aids oneself or
another on any work which, under normal circumstances, is to be considered in the determination of a grade or the compilation of academic requirements or the enhancement of that student's record or academic career. The two key areas of academic misconduct are plagiarism and cheating. Please read the definitions that follow.

**Plagiarism:**

The use or close imitation of language, paintings, films, prototypes and ideas of another author and representation of them as one’s own original work. The most common forms of plagiarism are copying or paraphrasing another author’s work without proper acknowledgement, using the ideas or lines of reasoning of another author’s work without proper acknowledgement, submitting work to which someone else has made substantial improvements to the content, and submitting the same work for multiple courses without approval.

Plagiarism can be judged to have occurred if the instructor has both the submitted material and original source that was copied, or if the student is unable to explain the terminology or ideas of a submission.

**Cheating:**

Any attempt to give or obtain unsanctioned assistance in a formal academic exercise (e.g., examination). Some examples of cheating are unauthorized cheat sheets in a test or exams, the unauthorized use of electronic devices during an exam, and copying from an adjacent student.

- [Student Academic Integrity and Academic Misconduct](New)
- [Student Academic Integrity and Academic Misconduct Guidebook](New)
- [Student Misconduct: Non-Academic](New)
- [Student Misconduct: Non-Academic Guidebook](New)
- [Student Appeals](New)
- [Student Appeals Guidebook](New)

**Student Rights and Responsibilities Policy:**

Red Deer College (RDC) is a learning community dedicated to the pursuit of knowledge and to ensuring that the adult learners it serves have the knowledge, skills, and competencies to develop to their full potential. The essential conditions for a learning community are an atmosphere of freedom, respect, and appreciation for the basic rights and responsibilities of all members of the community. Students should familiarize themselves with the RDC [Students Rights and Responsibilities Policy](New) and follow the guidelines defined within the policy.

**Audio-Visual Recording:**

Audio or video recording, digital or otherwise, of lectures, labs, seminars, or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

**Important Red Deer College Dates – Fall 2019**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 3</td>
<td>New Student Orientation.</td>
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<td>September 4</td>
<td>First day of classes for Fall-term 2019.</td>
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<td>September 13</td>
<td>Last day to register late or add/drop Fall-term courses</td>
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<tr>
<td>September 13</td>
<td>Last day to have tuition refunded for Fall-term courses.</td>
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<td>October 1</td>
<td>Emergency Response Day.</td>
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<tr>
<td>October 14</td>
<td>Thanksgiving Day. College closed.</td>
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October 15-18  Reading Break. No credit classes.
October 21  Credit classes resume
October 24  Midterm feedback for Fall term 2019.
November 11  Remembrance Day. College closed.
December 9  Last day to withdraw from Fall-term courses.
December 9  Last day of classes for Fall-term courses.
December 13-18  Final exams written.
December 20  Deferred exams for Fall-term courses written.
December 23  Last day for submission of final grades for Fall-term courses.
December 24  Final grades available for Fall-term courses.
December 24  College closed at noon for Christmas holidays.

Prior Learning Assessment:

This course may be eligible for Recognition of Prior Learning. Students should refer to the RDC Academic Calendar for a list of excluded courses.

Student Services on Campus

Students should be aware that Personal Counselling, Career, Learning and Disability Resources are provided by RDC. Students may inquire about locations at the Information Desk. It is the responsibility of students to discuss their specific learning needs with the appropriate service provider.

**Academic Support:** (Library: 403-342-3264, help_learn@rdc.ab.ca)
- **Writing Skills Centre** (writingskills@rdc.ab.ca)
- **Math Learning Centre** (math concepts and advanced theoretical math)
- **Learning Strategies** (note-taking, studying, and exam-writing strategies)
- **Peer-Assisted Study / Tutoring** (one-on-one tutoring by students)

**Disability Resources** (Library: 403-357-3629, disabilitieservices@rdc.ab.ca)
- Coordination of services (tutoring, alternate format text, note-taking, and so on)
- Academic accommodations, including exam accommodations

**Counselling and Career Centre** (Room 1402: 403-343-4064, counselling@rdc.ab.ca)

Changes to the Course Outline

It is the student’s responsibility to be familiar with the information contained in this course outline and to clarify any areas of concern with the instructor.

Students should refer to the Appeals: **Student Appeals** and **Student Appeals Guidebook**, and **Student Academic Integrity and Academic Misconduct** and **Student Academic Integrity and Academic Misconduct Guidebook** and **Student Misconduct: Non-Academic** and **Student Misconduct: Non-Academic Guidebook**, should questions or concerns about the Course Outline not be resolved directly with the instructor.

No changes will be made to this course outline without the consent of the class and the approval of the Chair of the Humanities & Social Sciences Department, School of Arts & Sciences.

Dr. Laura Davis
Department Chair, Humanities and Social Sciences
Reading / Class Schedule (subject to adjustments as required, in consultation with the class.)

September 4-6: Introduction and approval of the Course Outline.


September 16-20: The Transatlantic Age.
Friday, September 20: Deadline to communicate choice of Research Assignments.


Friday, October 4: Learning Journal I.

October 7-11: Intercolonial Rivalries, Imperial Ambitions, and the Conquest.
Friday, October 11: Research Proposal due.

October 14-18: Thanksgiving and Reading Break. No Classes.

October 21-25: British North America at Peace and at War.

Oct. 28 – Nov. 1: Rupert’s Land and the Northern Plains.
Friday, November 1: Learning Journal II.

November 4-8: Economic Transformation and Continuity.
Friday, November 8: Review of Historical Monograph due.

November 11: Remembrance Day. College closed.

November 12-15: Societies of British North America to 1860.
Student Presentations begin.

November 18-22: Politics to 1860.
Friday, November 22: Report on Museum or Artwork due.

November 25-29: Children and Childhood.
Friday, November 29: Review of Work of Fiction due.
Friday, November 29: Learning Journal III.

December 2-9: The Farther West.
Friday, December 6: Self-Reflective Essay due.
Friday, December 6: Revised Wikipedia Article due.
Monday, December 9: Take-Home Final Examination questions available on Blackboard.

December 16: Take-home final examination due online at 23:59.